

NACSA NEWSLETTER Summer 2010

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Singapore: Yiu-Chung Ho

The NACSA Newsletter can be found at the Association's website www.nacsaglobal.net. This newsletter is published twice a year in February and August. Please send your news items to Yang Cao, Department of Sociology, University of North Carolina at Charlotte (Email: yangcao@uncc.edu).

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North American Chinese Sociologists Association

Website: <http://www.nacsaglobal.net/>

Membership Form

LAST NAME: _____ FIRST NAME: _____

NAME IN CHINESE CHARACTER if any: _____

SEX: ___ FEMALE; ___ MALE

MEMBERSHIP STATUS/DUE:

___ REGULAR/\$15; ___ ASSOCIATE/\$10; ___ STUDENT/\$5; ___ LIFE/\$300

FILED OR MAJOR: ___ SOCIOLOGY; OTHER (SPECIFY): _____

HIGHEST DEGREE: ___ PH.D.; ___ M.A./M.S.; ___ B.A.; ___ OTHER

YEAR IN WHICH HIGHEST DEGREE ATTAINED: _____

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INSTITUTION MAILING ADDRESSES: _____

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Mail your membership due (personal check or bank draft) with the form to:

Professor Dongxiao Liu, Department of Sociology, Texas A&M University, TAMU 4351, College Station, TX 77840-4351, U.S.A. Email: dliu8@neo.tamu.edu

cc: Article V. MEMBERSHIP of the NACSA By law

Persons who subscribe to the stated purposes of NACSA, who agree to abide by the bylaws of the association, and who has graduate training in sociology or any of the social sciences or the social aspects of law, health, and medicine, qualify for NACSA membership. Membership shall be divided into three categories: Regular, Associate, and Student. Regular members shall be eligible to vote, hold office, and serve on the Board of Directors. Regular members shall pay annual dues of \$15. Associate members are persons who work as sociologists or social scientists outside of North America and may choose to pay a lower fee of \$10. Associate members shall have voting rights but are not eligible to hold office and serve on the Board of Directors. Student members are full-time graduate students in sociology or the social sciences and pay the student membership dues of \$5. Student members are not eligible to vote, hold office, and serve on the Board of Directors.

Membership dues shall be paid annually to the association on January 1 of each year. Instead of annual payment of membership dues, a single payment for life (Life Membership) of \$300 may be accepted. Once paid, the Life members shall not have to pay annual membership dues and shall have the same voting rights as Regular members. Benefits for dues-paying members include receiving two issues of NACSA's newsletter a year, being entitled a discount registration fee and free lunch for future NACSA conferences, rights to vote for NACSA officers and Board members, and receiving a periodically updated NACSA membership directory.

NEWS FROM MEMBERS

Esther Chow

Esther Ngan-ling Chow co-edited a book, *Contours of Citizenship: Women, Diversity and Practices of Citizenship*, which was published by Ashgate in UK, 2010.

Esther also co-authored and presented a paper titled “Border Crossing: Doing Collaborative Research on Gender and Global Transformation” at the World Congress of Sociology sponsored by the International Sociological Association in Gothenburg, Sweden in July.

Deborah Davis

2010, with Jianying Wang, “China’s New Upper Middle Classes,” in *After Economic Reform* edited by Cheng Li, Brookings.

2010, “Who gets the house? Re-Negotiating Property Rights in Post-socialist Urban China,” *Modern China*, first published on June 22, 2010, hard copy appear in fall 2010.

2010, with Pierre Landry and Shiru Wang, “Competition without Parties: Elections in Rural China”, *Comparative Political Studies* 43.6:763-790

Feng Xiaotian

Recent publications:

Feng Xiaotian, 2010. The Construction and Demonstration of the Only Child’s Negative Image in Media. *Sociological Research*. No.2.

Feng Xiaotian, 2010. Bearing the Second Child: the Desire of the Both Only Child Couples and the Related Factors. *Social Science*. No.5.

Feng Xiaotian, 2010. An Analysis of the Inhabitation of the First Generation of the Only Child Living in Rural Areas. *Nanjing Social Science*. No.4.

Feng Xiaotian, 2010. On Marriage’s Stability of One Child Group in China. *Exploration and Free Views*. No.6.

Eric Fong

Eric Fong & Elic Chan. 2010. "The Effect of Economic Standing, Individual Preferences, and Co-Ethnic Resources on Immigrant Residential Clustering." *International Migration Review* 44:(1): 111-141.

Eric Fong. "Immigration and Its Impacts on Canadian Cities." Pp.39-56 in Giuliana B. Prato (ed.), *Beyond Multiculturalism: Views from Anthropology*. Farnham, UK: Ashgate Publishing.

Eric Fong was recently elected Vice President of the Canadian Population Society.

Julia Kwong

Julia Kwong, et al., "Rethinking Our Assumptions about Teachers' Job Satisfaction in China and the West," *Australian Journal of Education*, 54:2 forthcoming.

Jiaming Sun

Jiaming Sun. 2010. "Using STATA software and Structure Equation Modeling in Quantitative Analysis of Social Sciences," Presented at "China Survey" Academic Conference at Fudan University, Shanghai, China July 18-20th.

Jiaming Sun and Xun Wang, 2010, "Value Differences between Generations in China: A Study in Shanghai", *Journal of Youth Studies* 13-1: 65-81.

Jiaming recently received an "Excellent Teaching Award" from the Texas A&M University System.

Heying Jenny Zhan

Dr. Heying Jenny Zhan Has just returned from her Year 2 funded research from China. Her collaborative research institution was Naikai University in Tianjin. Her research was to examine the growth and changing dynamics of elder care institutions in China. Tianjin was the second site for this research. After the research work, her excitement was a trip to Tibet with her family at the end of June this year. She and her family also enjoyed visiting the World Expo in Shanghai.

Publications:

Zhan, H. J. (In print) "Elder Care in China—Changing practices and culture" Chapter in *Aging in Perspective and the Case of China: Issues and Approaches* Edited by Chen, S. Y. & Powell, J. L. Nova Science Publishers, Inc. New York.

Zhan, H. J. & Luo, B. (In Print). "Women, the State, and Social Policies" Chapter in *Women and Social Policies in the West*. Renmin University Publishing House.

Zhan, H. J. and Qin, H, L. (2010). Adding life to years—explore predictors of subjective wellbeing among the Chinese oldest old. *Journal of Aging in Emerging Economies 2 (1):1-14*.

Presentations:

"The Role of Family in Institutional Long Term Care" invited paper presentation at the University of Southern California in a two-day conference, titled, "Intergenerational family support for Chinese older adults: New perspectives in Chinese culture and society." May 6-7th 2010.

"Grandparents raising grandchildren—Urbanization and its impact on the well-being of rural elders in China" Paper to be presented at the North American Chinese Sociologist Association, a pre-conference of ASA meeting in Atlanta, GA, July 13th, 2010.

"Reaching out to an International Community of Scholars—Resources for Scholars Doing Research Abroad" Paper to be presented at the ASA meeting in Atlanta, GA, July 14th 10:30am to 12:10pm, 2010, Building Hilton Atlanta.

Invited Lectures:

"The impact of the one-child policy on older adults in China" Invited lecture delivered to Campbell Stone Assisted Living Facility, Atlanta, GA. March 10th 2010.

"Aging and Fertility Policies in the U.S. and Its Insights for China" Lecture given at Global Health Action, Atlanta, GA. Jan. 27, 2010.

Zhang Jie

Zhang, Jie, Shuiyuan Xiao, and Liang Zhou. 2010. "Mental Disorders and Suicide in Chinese Rural Young Population: A Case-control Psychological Autopsy Study." *American Journal of Psychiatry* 167:773–781.

Jia, Cun Xian and Jie Zhang. 2010. "Characteristics of the Young Suicides by Violent Methods in Rural China." *Journal of Forensic Sciences*. Accepted for Publication March 22, 2010.

Volinn, Ernest, Bangxiang Yang, Jing He, Xiaoming Sheng, Jian Ying, Weining Volinn, Jie Zhang, and Yunxia Zuo. 2010. "West China Hospital Set of Measures in Chinese to Evaluate Back Pain Treatment." *Pain Medicine* 11: 637–647.

张杰 王聿聿 刘莎莎 2010. 大学生的完美性格与抑郁情绪. *Innovation 创新*. 2010(3): 111-115.

Zhang, Jie. 2010. Suicide and Justice: A Chinese Perspective by Wu Fei. Book Review. *The China Quarterly*. 202 (June): 455-456.

Fang, Le and Jie Zhang. 2010. Validity of Proxy Data Obtained by Different Psychological Autopsy Information Reconstruction Techniques. *The Journal of International Medical Research* 38: in press.

Min Zhou

Min Zhou is spending the summer in Guangzhou, taking up her role as the Changjiang Scholar Lecture Professor at Sun Yat-sen University for the next three summers.

She has launched two projects in China: one is on Chinese immigrant transnational organizations, examining how transnationalism affects immigrant incorporation into the US society and homeland development in China, and the other is on Africans in Guangzhou, looking at why and how Africans have come to Guangzhou, how they perceive the host city and local people, and how local people receive and treat them.

She has also published:

“How Neighborhoods Matter for Immigrant Children: The Formation of Educational Resources in Chinatown, Koreatown, and Pico Union, Los Angeles,” *Journal of Ethnic and Migration Studies* 35, 7 (2009): 1153-1179;

“Historical Trends and Sociological Implications of Chinese Immigration,” *JASS Aziya Kenkyu (Asian Studies)* 55, 2 (2009): 23-41 (in Japanese);

(with Myungduk Cho) “Noneconomic Effects of Ethnic Entrepreneurship: Evidence from Chinatown and Koreatown in Los Angeles, USA,” *Thunderbird International Business Review* 52, 2 (2010) 83-96.

She presented her work at Stockholm University (on Chinese transnationalism, June), Hong Kong University (on the ethnic system of supplementary education, June), Wuyi University (on Chinese transnational organizations and qiaoxiang development, July), and Sun Yat-Sen university (on a number of topics including Chinese transnationalism, how to writing research papers/proposals, and social science research methods, July).

ANNOUNCEMENTS

JOB ANNOUNCEMENTS:

Assistant Professor in Sociology, University of Hawaii - West Oahu

Duties: This position is responsible for teaching sociology courses in the Bachelor of Arts in Social Sciences program. The teaching assignment is three courses per semester, including day, evening, and distance education courses. Responsibilities include, but are not limited to teaching a variety of sociology courses in areas consistent with personal interests and program needs. The successful candidate is also expected to engage in scholarly research and publication, committee service, student academic advising, and to participate in faculty governance.

Minimum qualifications: PhD from an accredited college or university in Sociology. (ABD candidates are eligible to apply, but must complete all degree requirements prior to the appointment.) Candidates must have a broad knowledge of sociology and a commitment to teaching excellence.

Desirable qualifications: Areas of specialization are open, but preference will be given to applicants prepared to teach at least two of the following: introductory sociology, social stratification, sociology of aging, medical sociology, sociological theory, writing-intensive courses, and demonstrated ability to teach using distance education technology.

Pay range: The salary will be commensurate with qualifications and experience.

To apply: Send a letter of application, curriculum vita, copies of transcripts (originals required at time of hire) and the names, addresses, phone numbers, and e-mail addresses of at least three professional references. All items become the property of the University of Hawai'i – West O'ahu. Application materials may also be e-mailed as an MS Word file attachment to delucchi@hawaii.edu

Address:
University of Hawaii - West Oahu
Sociology Search Committee
96-129 Ala Ike
Pearl City, HI 96782

Inquiries: Dr. Michael Delucchi (phone: 808-454-4718, email: delucchi@hawaii.edu)

Posting date: July 19, 2010

Closing date: Continuous - application review begins October 15, 2010

The University of Hawai'i is an equal opportunity/affirmative action institution. All qualified applicants will be considered, regardless of race, sex, age, religion, color, national origin, ancestry, disability, marital status, sexual orientation, or status as disabled veteran or veteran of Vietnam era.

Employment is contingent on satisfying employment eligibility verification requirements of the Immigration Reform and Control Act of 1986. Appointments to positions are subject to campus recruitment guidelines and the collective bargaining agreement.

Tenure-Track Positions in Sociology, University of Victoria

The Department of Sociology invites applications for two tenure-track positions at the rank of Assistant Professor. These positions are subject to budgetary approval with earliest commencement on July 1, 2011.

Position 1: The department seeks to hire a quantitative researcher in one or more of the following areas: social psychology, family, social inequality, social networks, media/popular culture, and environmental sociology. The successful candidate is expected to teach department's required statistics and/or quantitative methods courses. A completed PhD in Sociology or ABD status with an expected completion date no later than the start date of the position is expected. Applications should arrive no later than October 1, 2010. Address correspondence to: Search Committee on Quantitative Researcher Position, Department of Sociology, University of Victoria, P.O. Box 3050, Victoria, B.C. V8W 3P5.

Position 2: The department seeks to hire in the area of crime/deviance/social control/law. A completed PhD in Sociology or a related discipline, or ABD status with an expected completion date no later than the start date of the position is expected. Applications should arrive no later than October 1, 2010. Address correspondence to: Search Committee on Crime and Deviance Position, Department of Sociology, University of Victoria, P.O. Box 3050, Victoria, B.C. V8W 3P5.

Applicants should include a covering letter, curriculum vitae, evidence of teaching ability and one article-length sample of research. Applicants should also ask three referees to forward confidential letters on their behalf.

The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities, Aboriginal Peoples, people of all sexual orientations and genders, and others who may contribute to the further diversification of the University. All qualified candidates are encouraged to apply; however, in accordance with Canadian Immigration requirements, Canadians and permanent residents will be given priority.

CALL FOR PAPERS:

Call for Papers for the 12th Annual Conference of the Hong Kong Sociological Association, December 4, 2010, at the Hong Kong Baptist University

The Department of Sociology at the Hong Kong Baptist University is delighted to host the 12th Annual Conference of the Hong Kong Sociological Association on December 4, 2010 (Saturday). The theme of the conference will be *Differences and Inequalities*. Scholars are invited to propose papers and panels for presentation in the conference. In addition to issues pertaining to “differences and inequalities”, scholars are also encouraged to submit paper/panel proposals relating to other sociological issues, inclusive of but not confined to the following:

Civil society	Globalization & development
Social & political movements	Complex organizations
Life course Social networks	Demography
Marriage and the family	Social theory
Deviance and crime	Internet and media studies
Sports and leisure	Economy and society
Migration	Tourism
Education	Popular culture
Urban studies	Gender and sexuality
Religion	Work and occupation

Paper or panel proposals should include the following information: name, contact information, institutional affiliation (if any), title of the paper/panel, and a 100-150 word abstract for each paper. Kindly send your proposal to Miss Cindy Wong via email hksaconf@hkbu.edu.hk on or before **September 30, 2010**. Proposals will be peer reviewed and results announced by mid-October.

“Global Representations of China”

International Convention of Asia Scholars (ICAS) and the Association for Asian Studies (AAS), Honolulu, Hawaii, 31 March - 3 April 2011

Images of China have always been complex, fluid, and controversial, and China's rapid rise in recent years has not led to significant improvement in how the country is perceived abroad, especially in the Western media. Joshua Ramo recently observed that China's image abroad could become her "strategic threat." With the continued emergence of China as a global power, especially in the wake of the Olympics and in the context of the current global economic slowdown, it is more important than ever before to improve the understanding between China and the world.

With this in mind, the panel "Global Representations of China" examines important factors in the way China is represented, portrayed, and explained, especially in the

Western media. Western media is particularly important because popular perceptions of China are largely shaped by the mass media. Popular perceptions in turn influence the actions of government and corporations. This panel brings together papers that reflect on global representations of China, contemporary and historic. It aims to present critical analysis and to assess key issues that affect the coverage of China, as well as to explore how the representations of China could be improved.

We are calling for panellists to present papers that are historical, theoretical, or practical, ideally including specific case studies from any disciplinary areas. We seek varied perspectives on how China is perceived, constructed, and represented to audiences outside China. The panel is most interested in how the image of China is produced and then reproduced through various media.

The panel is organised in association with Berkshire Publishing Group which is publishing a series of books on China. Please send (1) a 150-250 word proposal, with (2) your full name, (3) title, (4) postal address, (5) e-mail, and (6) institutional affiliation for all authors before 29 July to:

Karen Christensen, Panel Chair (through dave@berkshirepublishing.com)
CEO, Berkshire Publishing Group

Dr. Qing Cao, Panel Convenor (q.cao@ljmu.ac.uk)
Liverpool John Moores University

"China Sees the World"

International Convention of Asia Scholars (ICAS) and the Association for Asian Studies (AAS), Honolulu, Hawaii, 31 March - 3 April 2011

Since its collision with the West in the early 19th century, China has come under sustained pressure to change itself in order to survive in the modern world. Chinese elites have been deeply divided on the issue of how to meet the challenges posed by the West. Behind the broad consensus about "Chinese learning as essence and Western learning as instrument" (zhongxue weiti, xixue weiyong) lies a shared and deep-seated inclination to rely on China's indigenous values to see the world. Today, following three decades of economic reform, China is rapidly rising as a global power in the context of a changing international order, and has renewed confidence in its traditional (Confucian) values, boosted by economic performance and a growing role in international affairs. As a result, how China sees the world has become increasingly important.

This panel brings together papers that reflect on Chinese views of the global order and on its self-perception in the contemporary world. It aims to present critical analysis and assessment of such key issues as Chinese worldviews, China's self-image, and China's self-promotion. Examples may be traditional ideas of tianxia, tatong world, and its modern variant 'harmonious world.' How do these various worldviews relate to the nation-state system? How will Chinese images of itself affect the current transformation

of the world order? What role, if any, do these Chinese conceptions play in reshaping the world order? The panel welcomes papers from different theoretical and epistemological backgrounds and diverse perspectives, and from Western and Asian scholars.

The panel is organised in association with Berkshire Publishing Group which is publishing a series of books on China. Please send (1) a 150-250 word proposal, with (2) your full name, (3) title, (4) postal address, (5) e-mail, and (6) institutional affiliation for all authors before 29 July to:

Karen Christensen, Panel Chair (through dave@berkshirepublishing.com)
CEO, Berkshire Publishing Group

Dr. Qing Cao, Panel Convenor (q.cao@ljmu.ac.uk)
Liverpool John Moores University

《教师》征稿函

《教师》杂志是经中华人民共和国新闻出版总署批准登记，由海南省文体厅主管的纯教育大型学术理论期刊（旬刊），由国家教育部师范司司长管培俊等任顾问。国内外公开发行。国内刊号:CN46-1072 / G4,国际刊号:ISSN 1674-120X, 邮发代号:42-351。本刊现为 ASPT 来源刊，中国期刊网来源刊（中国知网全文收录）。

多年来，本刊一直得到全国各学校教师与管理者、各教研与科研部门的研究人员、各地教育行政机构管理人员的大力支持。大家踊跃投稿、诚恳的批评和建议、逐年上升的订阅量等，都使杂志社全体同仁备受鼓舞，在此谨向国内外关心、爱护、订阅本刊的广大读者致以热忱的问候和衷心的感谢。我们也决心更加努力地工作，不断提高办刊质量，以实际行动回报大家的厚爱。《教师》征稿工作现已全面启动欢迎广大教育战线工作者、读者来稿。

一、征稿对象:各级教育行政主管部门教研员,学校教育教学管理者和广大老师。

二、栏目设置: 管理、教师职业发展、课改聚焦、课堂链接、教学探蹊、班主任工作、人文社会科学等。

三、投稿要求

1. 来稿要求具备创新性、科学性以及可读性，并且主题明确，资料翔实，层次清晰，未公开发表。作者对文稿的真实性和保密性负责，并声明未一稿多投。请以电子邮件的方式投稿。邮箱: onedu@qq.com。
2. 来稿须附上作者简介，具体包括: 姓名，出生年份，性别，籍贯，所在单位，联系方式，职称，职务，研究方向。（格式: ***（1961-），男，江苏南京人，南京大学公共管理学院教授，研究方向: 公共管理。此外，第一作者的联系地址、电话、电子邮箱必需。多作者稿署名时须征得其他作者同意，排好先后次序。）

3. 来稿论文如为获奖论文，基金资助项目，提供基金项目名称、项目编号等。格式：基金项目：**省教育科学研究课题资助项目（课题编号：XJK01CZH0**）。
4. 文章如被采用，会及时通知作者，若未接到处理结果，请即来函或致电查询，手机 135-8168-6819。编辑部对来稿有删修权，不同意删修的稿件必须来函声明。文章发表需要交纳一定的版面费，望广大作者理解。出刊后将尽快给作者寄样刊。

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TEACHING & LEARNING RESOURCES

A SYLABUS FROM PROFESSOR DAVIS

EAST 408a/ EPE 308a /Socy 395a (fall 2010)

Wealth and Poverty in Modern China

Instructor: Deborah Davis

Course Description:

This seminar explores the underlying causes and consequences of the changing distribution of income, assets, cultural and political power in China today. Within an analytic focus on questions about inequality, poverty, and social class formation, the course also provides instruction on use of on-line sources available at Yale relevant to senior projects or any other extensive research exercise. Lectures and readings in September provide an overview of the institutional transformations since 1978 as well as initial analysis of the shifting distribution of material assets, social status, and political power. The remainder of the seminar will emphasize student-led discussion during first hour followed by mini-lecture to set up the subsequent week's reading. Special features of the course are instruction in on-line sources and an *optional* weekly Chinese language discussion section. The course also is designed to allow EAS and EPE majors to use the final paper to fulfill the senior essay requirement.

Prerequisite: previous course on modern China

Course Requirements:

- 1 movie review due by email before 10 am Oct. 20 (20%)
- 1 internet exercise (output 2 graphs) due by email before 10 am Nov. 3 (20%)
- Outline and initial bibliography for final paper due by email before 4pm Nov, 19 (10%)
- Proposals for poverty alleviation programs due by email before 10 am Dec. 1 (15%)

- Final paper (20 pages) *due as hard copy only Dec.13* at noon (35%)

Optional Extra-credit Weekly Chinese Language Discussion Sections begin the week of September 26 (if you attend 8 or more sessions, grade is raised one step)

Reading materials:

Books for sale at Yale bookstore and on reserve at Bass. Everything else on-line or classes2.

-Davis, Deborah and Wang Feng (2009 pb) *Creating Wealth and Poverty in Postsocialist China* (Stanford)

-Liao Yiwu (2008 pb or Kindle) *The Corpse Walker* (Pantheon)

Weekly lecture or discussion topics:

Sept. 1 Introduction

Sept. 8 Wealth and Poverty under Maoist Socialism

Sept. 15 Winners and Losers under Communist Capitalism

Sept. 22 Non-wage inequality and Sen's capabilities

Sept. 29 Categorical Inequality, Migration and a Postsocialist Proletariat

Oct. 6 Political and Social Capitals: Advantages of CCP membership

Oct. 13 When, where, and why does gender still matter?

Oct. 20 Generational Inequalities

Oct. 27 Introduction to internet sources

Nov. 3 Student presentations

Nov. 10 Occupational Mobility and Class Formation

Nov. 17 Debates in China about perception and meaning of inequality

Dec. 1 Poverty alleviation programs: What works best and why?

Required readings and assignments:

Except in the weeks when there is writing assignment, I assign 3 hours of reading for each meeting and expect assignments completed prior to the seminar meeting. All materials other than the two required books are available on-line or on the classes website

Sept. 8 Wealth and Poverty under Maoist Socialism

- Liao Yiwu. (2008) *The Corpse Walker* (Pantheon)

Sept. 15 Winners and Losers under Communist Capitalism

-Davis and Wang.(2009)*Creating Wealth and Poverty in Postsocialist China*, ch. 1

-Gao and Riskin, (2009)*Creating Wealth and Poverty in Postsocialist China* ch. 2

- Gao, Qin. (2010) "Redistributive Nature of Chinese Social Benefit system," *China Quarterly* No. 201 (March); 1-19

Sept. 22 Non-wage inequality and Sen's capabilities

- Zhang, Xiaobo and Ravi Kanbur. (2003mss) "Spatial Inequality in Education and Healthcare in China,"

- Cai, Yong (2009) Creating Wealth and Poverty in Postsocialist China ch. 10
- Yip, Winnie and William Hsiao. (2009) "China's health care reform," China Economic Review 20:613-619
- Hannum, and Adams (2009) Creating Wealth and Poverty in Postsocialist China ch.11

Sept. 29 Categorical Inequality, Migration and a Postsocialist Proletariat

- Yardley, Jim. (2006) "3 Deaths in China Reveal Disparity in Price of Lives," *NYT* Apr.14
- Liang, Zai .(2008) "Migration and the Well Being of Children in China," Yale-China Health Journal (autumn): 25-46.
- Wu Jieh-min. (2006)"Alien Nationals", paper presented at Annual Meetings of the Association of Asian Studies, San Francisco, March 6-9 (will be sent as email attachment)
- Siu, Helen (2007) "Grounding Displacement: Uncivil urban spaces in post-reform South China," American Ethnologist 34.2:329-50 3

Oct. 6 Political and Social Capitals: Advantages of CCP membership

- Davis, D, Y.Bian, and S.Wang (2005) "Material rewards to Multiple Capitals under Market Socialism in China, " Social Transformation in Chinese Societies . 1.1: 31-58.
- Zha, Jianying (2005) "The Turtles," The New Yorker July 11 &18: 72-81
- Liu Xin (2009) Creating Wealth and Poverty in Postsocialist China ch.6
- Zhou, Xuegang (2009)Creating Wealth and Poverty in Postsocialist China ch. 7
- Wong, R. Bin (2009)Creating Wealth and Poverty in Postsocialist China ch.15

Oct. 13 When, where, and why does gender still matter?

- Sen , Amartya. (2001)-"The Many Faces of Gender Inequality," The New Republic (September 17):35-40.
- Palmer, Michael (2007) "On China's slow Boat to Women's Rights," International Journal of Human Rights 11.1-2 (march) 151-177
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